

ESREA

European Society for Research on the Education of Adults

ESREA newsletter No. 1 February 2009

Dear ESREA member

Here is the first ESREA newsletter for this year. As you can see, there are many ESREA activities this year, and I hope to see many of you at these activities. If you have any information on new books, conferences or other interesting news within the field of adult education and lifelong/adult learning, please e-mail me and it might appear in the next newsletter.

Best wishes

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Associate Professor

Secretary of ESREA

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This newsletter contains the following sections:

- Forthcoming ESREA activities
- New and Forthcoming ESREA books
- Forthcoming conferences/seminars on adult education/adult learning
- New books on adult education/adult learning
- New journals/issues on adult education/adult learning
- Short description of ongoing research projects
- How to become a member of ESREA
- Forthcoming newsletters

Forthcoming ESREA activities

March 12-15 2009

The ESREA life history and biographical research network conference

Milano, Italy

More information available at www.esrea.org

Deadline for submission of abstracts: December 17

May 28-30, 2009

Conference of the ESREA network "Between Global and Local: adult learning and development"

Magdeburg University, Germany

More information available at <http://www.esrea.ovgu.de>

Deadline for submission of abstracts: December 12

June 8-9 2009

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The 2009 conference of the ESREA network on the history of adult education and training in Europe

University of Turku, Finland

More information available at www.esrea.org

June 11-13 2009

Active democratic citizenship and adult learning network meeting

Stockholm, Sweden

More information is available at www.sh.se/adc

October 8-10 2009

The 2009 conference of the ESREA network on Gender and Adult Learning

University of Hull, UK

More information available at www.esrea.org

November 6-8 2009

The 2009 conference of the ESREA network on the adult educator, trainer and professional development

University of Macedonia, Thessaloniki, Greece

More information available at www.esrea.org

New and Forthcoming ESREA books

Bron, M., Vieira de Castro, R. & Guimarães (eds.) (Forthcoming) *The State, the Civil Society and the Citizen. Exploring relationships in the field of adult education in Europe*. Frankfurt am Main: Peter Lang.

Joanna Ostrouch & Edmée Ollagnier (eds) (2008) *Researching gender in adult learning*. Hamburg: Peter Lang.

Hake, B.J. & Laot, F. (eds) (Forthcoming) *The 'Social Question': European-wide Struggles for Adult Education in the Public Sphere during the 19th and 20th Centuries*. Frankfurt am Main: Peter Lang.

Merill, B. (Ed.) (Forthcoming) *Learning to Change? The role of Identity and Learning Careers in Adult Education*. Frankfurt am Main: Peter Lang.

Forthcoming conferences/seminars

1-3 April, 2009

Reaffirming teaching and learning in later life

Lancaster University, department of continuing education

For more information contact: j.soulsby@btinternet.com

22-24 April 2009

The third Nordic conference on Adult Learning

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Communication, Collaboration and Creativity
University of Southern Denmark, Odense, Denmark
Deadline for the submission of abstracts is November 15.
More information available at: www.sdu.dk/adultlearning

18-20 May, 2009
Pascal Vancouver International Conference - Seventh Annual PASCAL International Observatory Conference
University of British Columbia, Vancouver, Canada
More information: www.obs-pascal.com

25-27 May, 2009
Annual meeting of the Canadian Association for the Study of Adult Education
Carleton University, Ottawa, Ontario, Canada
More information: <http://www.fedcan.ca/congress2009/>
Deadline for submission of abstracts: November 30

23-26 June, 2009
The fifth international CRLI conference: Lifelong learning revisited: what next?
University of Stirling, Scotland
More information available at: <http://crl.gcal.ac.uk>
Deadline for the submission of abstracts is November 14

26-27 June, 2009
The laboratory for educational theory at the Stirling Institute of Education
Educational theory and lifelong learning: Setting agendas?
More information: www.ioe.stir.ac.uk/research/LaboratoryforEducationalTheory.php
Deadline for submission of abstracts: January 5

28 June – 1 July, 2009
The 6th International Conference on Researching Work and Learning **RWL6**
Roskilde University, Denmark
More information at: <http://rwl6.ruc.dk/>

29-30 June, 2009
Teachers and trainers in Lifelong learning: Professional development in Asia and Europe
Bergisch Gladbach; Germany
More information available through e-mail: egetenmeyer@die-bonn.de

3-5 July, 2009
Journal of vocational education and training eight international conference
Worcester College, Oxford, UK
More information available at: B.bailey@gre.ac.uk

21-24 July
2nd PARIS INTERNATIONAL CONFERENCE ON EDUCATION, ECONOMY & SOCIETY

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More information at: <http://www.education-conferences.org>

26-29 August, 2009

31th session of the international standing conference for the history of education

The history of popular education

Utrecht University, Netherlands

More information available at: <http://edugate.fss.uu.nl/ISCHE2009/>

17-18 September, 2009

Apprenticeship: A successful tradition and innovation of school-to-work transitions

Turin, Italy

More information at: innovative-apprenticeship@uni-bremen.de

1-2 October, 2009

MACHT_EIGENSINN_ENGAGEMENT: Bedingungen und Möglichkeiten gesellschaftlicher Teilhabe

University of Graz

More information at: irmgard.toplak@uni-graz.at

18-20 November, 2009

8th Transformative learning conference – Reframing social sustainability in a multicultural world

Bermuda

More information e-mail: marsick@exchange.tc.columbia.edu

New books on adult education/adult learning

Cedefop (2008) *Innovative learning measures for older workers*. T. Tikkanen & B. Nyhan (Eds.) Panorama-series. Luxembourg: EUR-OP.

http://www.trainingvillage.gr/etv/Information_resources/Bookshop/publication_details.asp?pub_id=519

Clayton, P. M., Plant, P. & Rohdin, I. (2008), *European Solutions for Guidance and Counseling for Socially Disadvantaged Groups*, FrancoAngeli, Milan.

Emminghaus, Christoph; Tippelt, Rudolf (2009) *Lebenslanges Lernen in regionalen Netzwerken verwirklichen: Abschließende Ergebnisse zum Programm 'Lernende Regionen - Förderung von Netzwerken'*

Giseke, W. (2009) *Lebenslanges Lernen und Emotionen: Wirkungen von Emotionen auf Bildungsprozesse aus beziehungstheoretischer Perspektive*.

Kuwan, Helmut; Reupold, Andrea; Strobel, Claudia; Tippelt, Rudolf (2008) *Lernende Regionen - Netzwerke gestalten: Teilergebnisse zur Evaluation des Programms 'Lernende Regionen - Förderung von Netzwerken'*

Mariani, M.A. (2008) *Parenting: A necessity and utopia*. IPOCPRESS.

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Mizzi, R. (Ed) (2008) Breaking Free: Sexual Diversity and Change in Emerging Nations

Breaking Free is an original collection of chapters written by local and international adult educators, based on their experiences of trying to make positive changes in social attitudes and legal recognition in very challenging and homophobic situations. Significantly, the contributors offer a candid look into successes, failures and shortcomings that affect the change processes, and suggest what kind of community work is needed in order to cement rights and respect. Breaking Free is of interest to a variety of readers, local community organizers looking for new ideas, curious global citizens wanting to learn more about what (un)blocks an agenda for mutual respect and dialogue, or the policymakers seeking information on sexual/gender minority issues in transnational contexts.

For every \$25 donation made to Queer Peace International, you will receive a free copy of this book, and a free copy will be sent to a LGBT organization in a developing country.

October 2008

106 pages

eBook 978-0-9810801-0-9

Please visit www.queerpeace.org for more information.

Tarja Tikkanen, Bernharður Guðmundsson, Leif Emil Hansen, Susanna Paloniemi, Hanne Randle & Jon Sandvik (2008). *Active learning and ageing at work: New visions and opportunities for older workers in the Nordic countries*. Copenhagen: Nordic Council of Ministers. Soon available at <http://www.norden.org/pub/>

NEW JOURNALS/ISSUES ON ADULT EDUCATION/ ADULT LEARNING

3rd issue of the Rhizome Freirean international on line review is now available at: www.rizoma-freireano.org

Studies for the learning society

We are delighted to announce that the first issue of BARAE journal **STUDIES FOR THE LEARNING SOCIETY** has been published!

Studies for the Learning Society is published on journal's website which can be found at <http://www.slsjournal.com/> The print version can be obtained starting from January 2009.

Studies for the Learning Society is the official journal of the Baltic Sea Region Association for Research in Adult Education (BARAE). Studies for the Learning Society aims to publish articles on general and problematic issues of adult education, education for adults and adult learning in Baltic Sea region. Studies for the Learning Society focuses on current tendencies and problematic issues, research, policies, strategy and innovations in adult learning and education and continuing professional education. The journal serves as an international forum for stimulating research and discussion among researchers and educators who seek to challenge existing boundaries in the field.

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Studies for the Learning Society is published since 2008 once per two years by Baltic Region Association for Research in Adult Education (BARAE). This journal is subject to a peer-review process.

Studies for the Learning Society is an open access journal providing scientific research which is publicly available to all on the internet, free of charge and without restriction. Open Access allows anybody to read, download, copy, distribute, print, search, and cite full versions of texts without financial or technical barriers, and furthermore to use such texts in any other conceivable legal manner.

Marin Gross
SLS Editorial manager
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New Academic Journal in Continuing Education and Lifelong Learning Published by School of Professional And Continuing Education, The University of Hong Kong. Available at:
<http://research.hkust.hk/journal/ijcell/email.html>

Ongoing research projects within the area of adult education and learning

Vocational Guidance for an Improved Future for Immigrants

A Transfer of Innovation project under the Leonardo da Vinci Programme, promoted by Folkuniversitetet Lund, began in December 2008 and will run for 2 years. This is the transfer of 'Mainstreaming Vocational Guidance for Refugees and Migrants', 2003-2007, promoted by the University of Glasgow (<http://www.gla.ac.uk/rg>). The adapted project will be transferred to partners in Austria, France, Germany, the Netherlands, Romania and Turkey. Two of the people on the original project, Dr Pamela Clayton and Dr Peter Plant, are responsible for the adaptation and the new curriculum.

Feel Like a Migrant: Multicultural Approach in Teaching

(<http://www.flam-project.eu>), a Grundtvig Multilateral project, promoted by Volkshochschule im Landkreis Cham, began in October 2008 and will run for 2 years. The aim is to improve the learning experience of migrants by developing and running workshops for trainers, teachers and other educational staff which will include innovative methods to let the participants "feel like a migrant" and thereby enhance their empathy in their daily contact with migrants.

How to become a member of ESREA

Membership in ESREA is open to either individual members and to institutional members. As a member you have a reduced fee at ESREA activities and you receive information in the field of research on the education of adults through the ESREA e-mail list and through the ESREA newsletter. As an individual member you have the right to vote at the general assembly which takes place each year (virtually through postal ballot). As an institutional member,

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all employees at the institution have the right to participate in ESREA activities to a reduced fee. However, the institutional membership allows only one vote at the general assembly.

If you want to become a member the process is the following:

1. Download the document at www.esrea.org
2. Fill out the form and e-mail to andreas.fejes@liu.se
3. Within one-two weeks you will receive a confirmation of your membership by e-mail
4. At the same time as membership is confirmed you will be invoiced the membership fee which for 2008 is 50 Euros for individual members (25 Euros for phd or Edd students) and 150 Euros for institutional members. Payment of membership fees can only be made through an international or EU bank transfer. **Cheques are not accepted.**

Forthcoming Newsletters

If you want to have some information included in forthcoming newsletters, here are the deadlines for the forthcoming newsletters 2009.

Number 2 2009 – deadline for submission April 15

Number 3 2009 – deadline for submission June 15

Number 4 2009 – deadline for submission September 15

Number 5 2009 – deadline for submission November 15