

ESREA

European Society for Research on the Education of Adults

ESREA newsletter No. 4 September 2008

Dear ESREA member

Here is the fourth ESREA newsletter for this year. If you have any information on new books, conferences or other interesting news within the field of adult education and lifelong/adult learning, please e-mail me and it might appear in the next newsletter which will appear in late November.

Best wishes

Dr. Andreas Fejes

Associate Professor

Secretary of ESREA

Web page: www.esrea.org

e-mail: andreas.fejes@liu.se

This newsletter contains the following sections:

- Forthcoming ESREA activities
- Forthcoming ESREA books
- Information from the last steering committee meeting
- Forthcoming conferences/seminars on adult education/adult learning
- New books on adult education/adult learning
- How to become a member of ESREA
- Forthcoming newsletters

Forthcoming ESREA activities

December 10-12, 2008

ESREA Access, Learning Careers and Identities Network conference

Seville, Spain.

More information available at www.esrea.org

March 12-15 2009

The ESREA life history and biographical research network conference

Milano, Italy

More information available at www.esrea.org

May 28-30, 2009

Conference of the ESREA network "Between Global and Local: adult learning and development"

Magdeburg University, Germany

More information available at www.esrea.org

ESREA

European Society for Research on the Education of Adults

June 11-13 2009

Active democratic citizenship and adult learning network meeting

Stockholm, Sweden

More information is available at www.esrea.org

Forthcoming ESREA books

Barry Hake & Françoise F. Laot (eds) *The 'Social Question'*. Hamburg: Peter Lang.

Joanna Ostroucg & Edmée Ollagnier (eds) (2008) *Researching gender in adult learning*. Hamburg: Peter Lang.

Information from the last steering committee meeting

The steering committee had their last meeting September 13-14 in Linköping, Sweden. During the meeting, some of the decisions made were the following ones (You will find the complete the minutes at the web page in October):

New ESREA networks

Three new ESREA networks were launched:

- Adult Educator, Trainer and Professional Development
- Migration, ethnicity, racism and xenophobia
- A network on policies of adult education – final title of the network will be decided later on

More information on these new networks will be distributed separately to ESREA members through the e-mail list. Information will also be available as soon as possible on our website at www.esrea.org

ESREA 2010 triennial conference

Several member institutions responded to the call to host the 2010 ESREA triennial research conference. At the end, three institutions submitted a written proposal to host the conference. After a careful review (of these three good proposals) in relation to the conference themes suggested, calculated costs (for participation, hotel, travel opportunities etc), conference venue localities, and in relation to a geographical distribution in comparison to previous ESREA research conferences (1995 in Strobl, 1998 in Bruxelles, 2001 in Lisbon, 2004 in Wrocław, and 2007 in Seville) the Steering Committee decided to locate the 2010 ESREA research conference in Linköping, Sweden.

ESREA will launch a new academic peer-review journal

The Steering Committee of ESREA has decided to launch a new academic peer-review online open access journal with the preliminary title: European journal of research in adult education and learning (EJRAL). The aim of such journal is to make high quality research within the area of adult education, adult learning and lifelong learning, from all over Europe available to a larger audience. The language of publication will be English, but possibilities to publish abstracts in other languages and to link a published article to another language version of the same article will be possible. Further, submission of articles written in native tongue will be

ESREA

European Society for Research on the Education of Adults

possible, and if accepted, the paper will have to be translated into high qualitative English by the author (on the expense of the author). More information will be distributed through a separate e-mail to ESREA members.

Forthcoming conferences/seminars

23-26 October, 2008

10th International conference on further education in the Balkan countries

Konya, Turkey

More information contact Assistant Professor Dr. Athina A. Spitanou: asipi@uom.gr

14-16 November, 2008-09-22

Intercultural dialogue: Challenge for democratic citizenship and human rights education

Vienna, Austria

More information available at: www.dare-network.eu

25-26 November, 2008

The International Conference Adult Learning and e-Learning Quality

Vytautas Magnus University, Lithuania.

More information: <http://qualityalliance.vdu.lt/>

27-29 November, 2008

1st international conference on linguistic and intercultural education

Alba lulia

More information at: www.uab.ro/sesiuni_2008/limbi_moderne/index.htm

4 December 2008

Learning and skills research network conference

Organized by NIACE

London, UK

Deadline for submission: 3 September

More information about the network at www.theresearchcentre.co.uk/LSRNW/value.htm

More information about the conference: gurjit.kaur@niace.org.uk

8-12 December, 2008

The identity of experience – challenges for experiential learning

International consortium for experiential learning

University of Sydney, Australia

More information at: www.education.uts.edu.au/icel/index.html

22-24 April 2009

The third Nordic conference on Adult Learning

Communication, Collaboration and Creativity

University of Southern Denmark, Odense, Denmark

Deadline for the submission of abstracts is January 16

More information available at: www.sdu.dk/adultlearning

ESREA

European Society for Research on the Education of Adults

23-26 June, 2009

The fifth international CRLI conference titled: Lifelong learning revisited: what next?

University of Stirling, Scotland

More information available at: <http://crl.gcal.ac.uk>

Deadline for the submission of abstracts is November 14

28 June – 1 July, 2009

The 6th International Conference on Researching Work and Learning **RWL6**

Roskilde University, Denmark

More information at: <http://rwl6.ruc.dk/>

New books on adult education/adult learning

Freirean Rizhome journal available at: www.rizoma-freireano.org

Jarvis, P. (2008) *Democracy, lifelong learning and the learning society: Active citizenship in late modern age*. London: Routledge.

Mason, M. (ed.) (2008) *Complexity Theory and the Philosophy of Education*. Wiley.

Reischmann, J. & Bron, M. (eds) (2008) *Comparative adult education 2008: Experiences and examples*. Frankfurt am Main: Peter Lang.

Åberg, P. (2008) *Translating Popular Education: Civil Society Cooperation between Sweden and Estonia*. Stockholm: Stockholm University. Available for download at:

<http://www.diva-portal.org/su/abstract.xsql?dbid=7424>

Jean Barr (2008) *The stranger within: on the idea of an educated public*. Rotterdam: Sense Publishers.

Increasing numbers of people now receive a higher education. Yet we still do not have that 'educated public' about which the philosopher, Alasdair MacIntyre, wrote two decades ago. *The stranger within: On the idea of an educated public* reflects on this situation, regarding the future shape of the university as a kind of public sphere in exile and a site of social and cultural interpenetration. At its centre is a revaluation of the Scottish tradition of 'democratic intellectualism', highlighted by George Davie in his book *The democratic intellect* (1961). Davie charts the gradual extinction in the Scottish universities of a type of higher education which encouraged breadth of study, public engagement and, through the compulsory study of philosophy, a concern with theory and ideas. In *The stranger within* Jean Barr re-examines and seeks to reframe this Scottish tradition and its associated ideal of an educated public in light of recent debates concerning cultural difference, the nation, imperialism and globalisation. She investigates how the radical social purpose inherent in the democratic intellect tradition might be re-vitalised to become a feature of higher education and of a more broadly based popular education worldwide. The book is underpinned by philosophical, social and cultural studies and it draws specifically on radical adult education practices related to social movements, and to liberating knowledge 'from below'. It should be a valuable resource for academics from different disciplines who wish to communicate across disciplines about key issues of the day; to managers in higher education who wish to counteract the fragmentation

ESREA

European Society for Research on the Education of Adults

of disciplines; and to adult, community and lifelong education workers, and members of the wider public who seek strategies to counter current educational and 'lifelong learning' orthodoxies.

Frédéric Darbellay, Moira Cockell, Jérôme Billotte, and Francis Waldvogel (eds) (2008)
A Vision of Transdisciplinarity: Laying Foundations for a World Knowledge Dialogue.
CRC Press.

This book unites an international team of leading researchers and educators around the theme of knowledge dialogue. Spanning topics from natural complexity to neuroscience, from education theory to climate change, from immunology to archaeology and human migrations, these renowned multidisciplinary engage each other, through a series of original essays, in an atmosphere of constructive criticism and with the ambition to build a new foundation for the transdisciplinary approach. It is known that the exact sciences, the social sciences, and the humanities and arts each have their specific tools, methodologies, goals and limitations. This book examines how leading thinkers are addressing the problem of knowledge fragmentation into what C. P. Snow called the "Two Cultures". The authors invite you, the reader, to join their search for reciprocal enlightenment and enrichment as they set out to bridge communication gaps between the traditionally defined disciplines.

Call for paper to a new book

The Gehfa (Groupe d'étude - Histoire de la formation des adultes) launched a call for papers (wrote in French) for a publication on the theme: Pictures in the History of adult education and training. Period: from the end of 19th century to 1975. It may concern the use of photographs or films or TV programs in adult education classes or sessions.

More information at: http://gehfa.com/11_Appel/Appelcontributions.htm

How to become a member of ESREA

Membership in ESREA is open to either individual members and to institutional members. As a member you have a reduced fee at ESREA activities and you receive information in the field of research on the education of adults through the ESREA e-mail list and through the ESREA newsletter. As an individual member you have the right to vote at the general assembly which takes place each year (virtually through postal ballot). As an institutional member, all employees at the institution have the right to participate in ESREA activities to a reduced fee. However, the institutional membership allows only one vote at the general assembly.

If you want to become a member the process is the following:

1. Download the document at www.esrea.org
2. Fill out the form and e-mail to andreas.fejes@liu.se
3. Within one-two weeks you will receive a confirmation of your membership by e-mail
4. At the same time as membership is confirmed you will be invoiced the membership fee which for 2008 is 50 Euros for individual members (25 Euros for phd or Edd students) and 150 Euros for institutional members. Payment of membership fees can only be made through an international or EU bank transfer. **Cheques are not accepted.**

ESREA

European Society for Research on the Education of Adults

Forthcoming Newsletters

If you want to have some information included in forthcoming newsletters, here are the deadlines for the forthcoming newsletters 2008.

Number 5 2008 – deadline for submission November 15