Dear ESREA member

Here is the last ESREA newsletter for this year. Next newsletter will appear in February 2009. If you have any information on new books, conferences or other interesting news within the field of adult education and lifelong/adult learning, please e-mail me and it might appear in the next newsletter.

Best wishes
Dr. Andreas Fejes
Associate Professor
Secretary of ESREA
Web page: www.esrea.org
e-mail: andreas.fejes@liu.se

This newsletter contains the following sections:

- Forthcoming ESREA activities
- New and Forthcoming ESREA books
- Forthcoming conferences/seminars on adult education/adult learning
- New books on adult education/adult learning
- Short description of ongoing research projects
- How to become a member of ESREA
- Forthcoming newsletters

Forthcoming ESREA activities

December 10-12, 2008
ESREA Access, Learning Careers and Identities Network conference
Seville, Spain.
More information available at www.esrea.org

March 12-15 2009
The ESREA life history and biographical research network conference
Milano, Italy
More information available at www.esrea.org
Deadline for submission of abstracts: December 17

May 28-30, 2009
Conference of the ESREA network "Between Global and Local: adult learning and development"
Magdeburg University, Germany
More information available at http://www.esrea.ovgu.de
Deadline for submission of abstracts: December 12

June 11-13 2009
Active democratic citizenship and adult learning network meeting
Stockholm, Sweden
More information is available at www.sh.se/adc
Deadline for submission of abstracts: December 15

New and Forthcoming ESREA books


Forthcoming conferences/seminars
8-12 December, 2008
The identity of experience – challenges for experiential learning
International consortium for experiential learning
University of Sydney, Australia

1-3 April, 2009
Reaffirming teaching and learning in later life
Lancaster University, department of continuing education
For more information contact: j.soulsby@btinternet.com

22-24 April 2009
The third Nordic conference on Adult Learning
Communication, Collaboration and Creativity
University of Southern Denmark, Odense, Denmark
Deadline for the submission of abstracts is November 15.
More information available at: www.sdu.dk/adultlearning

18-20 May, 2009
Pascal Vancouver International Conference - Seventh Annual PASCAL International Observatory Conference
University of British Columbia, Vancouver, Canada
More information: www.obs-pascal.com

25-27 May, 2009
Annual meeting of the Canadian Association for the Study of Adult Education
Carleton University, Ottawa, Ontario, Canada
Deadline for submission of abstracts: November 30

23-26 June, 2009
The fifth international CRLL conference: Lifelong learning revisited: what next?
University of Stirling, Scotland
More information available at: http://crll.gcal.ac.uk
Deadline for the submission of abstracts is November 14

26-27 June, 2009
The laboratory for educational theory at the Stirling Institute of Education
Educational theory and lifelong learning: Setting agendas?
More information: www.ioe.stir.ac.uk/research/LaboratoryforEducationalTheory.php
Deadline for submission of abstracts: January 5

28 June – 1 July, 2009
The 6th International Conference on Researching Work and Learning RWL6
Roskilde University, Denmark
More information at: http://rwl6.ruc.dk/

18-20 November, 2009
8th Transformative learning conference – Reframing social sustainability in a multicultural world
Bermuda
More information e-mail: marsick@exchange.tc.columbia.edu

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New books on adult education/adult learning
Mediterranean Journal of Educational Studies can now be downloaded free of charge from http://www.um.edu.mt/emcer


A special issue of the International Journal of Contemporary Sociology (45, 2, October 2008) on the theme Education in Times of Global Changes: Governance, Accountability and Participation".
Ongoing research projects within the area of adult education and learning

Becoming Adult educators in the European Area

BAEA, "Becoming Adult educators in the European Area" is a transnational project aimed at analyzing: 1) social and cultural factors that influence the individual formation of initial competences and qualifications in the field of general adult education, vocationally oriented adult education and liberal education; 2) factors that influence the construction of a professional identity among adult educators-to-be; and 3) ways in which adult education policies and initial education and training practice affect professionalisation in the field.

The transnational project has been granted financial support by the EU Lifelong learning programme / Grundtvig sub-programme (Grant No. 142405-LLP-1-2008-1-DK-GRUNDTVIG-GMP). It lasts two years (October 2009 / September 2011) and mobilizes resources from 4 European countries, 7 institutions, with a counter-balance between research- and practice-based organizations in the field of higher- and adult education.

For more information please contact the Project Coordinator: Marcella Milana: mami@dpu.dk

PURE (PASCAL Universities Regional Engagement) Project - University of Glasgow

The PURE study started on 1 November 2008, lasts two years, is being undertaken with some 14-16 regions around the world and has two principle aims

The first is to learn more about substantive aspects of regional development and the contribution universities can make to these. Examples of these substantive aspects of regional development may include for example supporting SMEs, supporting regional innovation, creative arts and industries, iconic Æmega-Æ or hallmark events, ecological sustainability, social inclusion and Æshort-cycle¹ higher education.

The second is more about processes, and is concerned with how both regions and universities are managed and engage. Our analysis will take into account the range of sometimes competing missions that universities have, and the differing national policy contexts in which regions and universities find themselves. We will provide the basis for the more effective knowledge transfer from the universities to their regions.

Pascal is open to approaches from ESREA colleagues who would think that their region might benefit from an involvement in future cohort of regions taking part in the study in 2009.

For more information contact Sarah McCullogh (s.mccullough@educ.gla.ac.uk) and see http://www.obs-pascal.com/node/855

Initial outputs form the project will be presented at the next PASCAL conference in Vancouver from 18-20 May and paper proposals for that conference are still welcome. See http://www.obs-pascal.com/node/810
Training Older Persons - Pioneer model usable for older adult Trainers
Since 2007, I am involved in a Leonardo project (TOP+, meaning “Training Older Persons - Pioneer model usable for older adult Trainers”. This project addresses the desired profile of a trainer working with older training.

More organisations from Portugal, Italy, Poland, Cyprus, Germany, Greece, Belgium, Norway, Sweden, and Romania¹, joined the group focusing on skills needed to train older adults. A series of questions still wait for answers: What is different in training, when working with various target groups? Why school teachers are not always proficient with adults? What similarities and dissimilarities are between a trainer and a teacher/professor? Do trainers only support learning process? Do they have other roles, too? Should they approach differently older adults?

The first result of our project is a “Literature review and survey” at European level. The next one is an analysis of the stakeholders’ opinions (trainers, tutors, teachers, older adults, public and private organisations committed to improvement of education and training activities offered to older adults). A final result of the project, available in one year time, will be a catalogue of skills and competences of older adults’ teachers and trainers.

If you are interested to join our research efforts or would like to have access to the project results, please let us know (you may contact the partner organisation in your country or leave a message on http://www.trainingolderpeople.eu).

Cristina Musat
www.philean.ro

How to become a member of ESREA

Membership in ESREA is open to either individual members and to institutional members. As a member you have a reduced fee at ESREA activities and you receive information in the field of research on the education of adults through the ESREA e-mail list and through the ESREA newsletter. As an individual member you have the right to vote at the general assembly which takes place each year (virtually through postal ballot). As an institutional member, all employees at the institution have the right to participate in ESREA activities to a reduced fee. However, the institutional membership allows only one vote at the general assembly.

If you want to become a member the process is the following:
1. Download the document at www.esrea.org
2. Fill out the form and e-mail to andreas.fejes@liu.se
3. Within one-two weeks you will receive a confirmation of your membership by e-mail
4. At the same time as membership is confirmed you will be invoiced the membership fee which for 2008 is 50 Euros for individual members (25 Euros for phd or EdD students) and 150 Euros for institutional members. Payment of membership fees can only be made through an international or EU bank transfer. Cheques are not accepted.

¹ More information on http://www.trainingolderpeople.eu
Forthcoming Newsletters

If you want to have some information included in forthcoming newsletters, here are the deadlines for the forthcoming newsletters 2009.

Number 1 2009 – deadline for submission February 15
Number 2 2009 – deadline for submission April 15
Number 3 2009 – deadline for submission June 15
Number 4 2009 – deadline for submission September 15
Number 5 2009 – deadline for submission November 15