

ESREA

European Society for Research on the Education of Adults

ESREA newsletter No. 5 November 2011

Dear ESREA member

Here is the last newsletter for 2011. As you will find, there are three ESREA conferences planned for spring next year. For more information see www.esrea.org.

I wish you all the best for the Christmas holiday.

Best wishes

Dr. Andreas Fejes

Associate Professor

Secretary of ESREA

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This newsletter contains the following sections:

- Forthcoming ESREA activities
- Information from the ESREA journal RELA
- Forthcoming conferences/seminars on adult education/adult learning
- New books on adult education/adult learning
- Ongoing research projects and announcements
- How to become a member of ESREA
- Forthcoming newsletters

Forthcoming ESREA activities

10-12 February, 2012

The 2012 conference of the ESREA research network on Policy studies in adult education, University of Nottingham, UK.

More information available at

<http://www.nottingham.ac.uk/education/research/have/seminars/transnationalisation/index.aspx>

1-4 March, 2012

The 2012 conference of the ESREA research network on Life history and biographical research

University of Southern Denmark, Odense, Denmark.

More information at:

http://www.sdu.dk/om_sdu/institutter_centre/ifpr/konferencer/konferencer_2012/esrea

April 19-20, 2012

The 2012 conference of the ESREA research network on Ethnicity, racism and xenophobia, Karl-Franzens University Graz, Austria.

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More information at www.uni-graz.at/esrea-migration2012

19-21 September, 2012

The 2012 conference of the ESREA research network on the education and learning of older adults

Ljubljana, Slovenia.

More information during spring 2012



RELA European Journal for Research on the Education and Learning of Adults

New issue of RELA out now: Adult education and the community. Available at www.rela.ep.liu.se

There are also 2 calls for papers available at www.rela.ep.liu.se. One theme is *Approaches in research on the education and learning of adults*, and the other is an open call for non-thematic related papers.

Forthcoming conferences/seminars

5-6 March, 2012

International conference on validation

Oslo, Norway

More information at:

<http://www.nordvux.net/object/29343/internationalconferenceonvalidation.htm>

9-11 May, 2012

ProPEL 2012 international conference: Professions and professional learning in troubling times: Emerging practices and transgressive knowldges

Univeristy of Stirling, Scotland

Deadline for submission of abstract: October 21.

More information at: www.propel.stir.ac.uk/conference2012

21-24 May, 2012

14th annual international conference on education

Athens Institute of education and research, Athens, Greece

More information at: www.atiner.gr/education.htm.

23-25 May, 2012

HRD research and practice across Europe

University of Lusiada de Famalicao, Portugal

Deadline for submission December 15

More information at: <http://hrdconference.fam.ulusiada.pt/>

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28-30 May, 2012

31st conference of the Canadian association for the study of adult education

Wilfrid Laurier University/University of Waterloo, Canada

Deadline for submission December 2

More information at: lenglish@stfx.ca

7-9 June, 2012

Second biennial international theorising education conference: The future of theory in education: traditions, trends and trajectories.

Laboratory for educational theory, School of Education, University of Stirling, Scotland.

Deadline for submission: November 25.

More information available at: www.theorylab.co.uk

18-20 June, 2012

8th international conference on evaluation for practice

University consortium of Pori, Finland

More information at: <http://www.ucpori.fi/eval2012>

3-5 July, 2012

SCUTREA conference 2012: Adult education and well-being

University of Leicester

Deadline for submission: 30 January

18-21 September, 2012

ECER

Cádiz, Spain

Submission deadline: 1 February

More information at: www.eera.de/ecer2012/submission-registration/submission

New books in adult education/adult learning

Bisovsky, G. et al. (Eds) (2011) *Quality assurance in lifelong guidance in a European perspective: Paris – Berlin – Vienna*. Available at: http://www.ziz-berlin.de/media/de/QuADEC_Publikation_30_09_2011.pdf

Dale, R. & Robertson, S. (Eds. (2011) *Globalisation and Europeanisation in education*. Oxford: Symposium books.

Fenwick, T. & Farrell, L. (Eds.) (2011) *Knowledge mobilization and education research: Politics, languages and responsibilities*. London: Routledge.

Freirean Rhizome, issue 11, at www.rizoma-freireano.org.

Jarvis, P. (2011) *Teaching, learning and education in late modernity: The selected works of Peter Jarvis*. London: Routledge.

Ongoing research projects and announcements

Some reflection on the second ELOA conference “Elderly, Intergenerational Relationships and Social Development” that took place on 25, 26 and 27 October 2011 at Instituto da Educação, Minho University, Braga, Portugal.

Overall, this second conference ran smoothly and brought together a significant set of researchers as well as technical staff from different nationalities and provided them with rich opportunities to reflect on issues surrounding the education of older adults that have so far been poorly studied and valued, particularly in Portugal. During this conference, the topics of intergenerational relationships and active ageing have also been articulated together with the education of older adults.

Many of the communications had a markedly academic nature but there were also others with a more practical and interventional character. This mix between theoretical analysis and more practical interventions has been deliberately introduced as a goal of the present conference to promote a fruitful dialogue between these two complementary approaches. This was evidenced in the solid theoretical background of some of the intervention projects. The participation of Post Graduate Students and the pertinent research presented in this conference must also be noted.

Finally, I would like to express my gratitude to the Director of the Department of Social Sciences of Education, Institute of Education, Professor Manuel Sarmiento for his commitment and support; to Doctor Paula Guimarães for her support, generosity and work; to Doctor Fernanda Martins for her advice and work; to Doctor Daniela Silva and her team of students for all the secretariat support; to Doctor Maria Faria for her dedication and attention to detail; to Cristina Alexandra for her administrative support; to Ricardo for his IT support; to Doctor Bernhard Schmidt-Hertha for his support and patience and to all who have participated in this conference and contributed to the smooth running of its operations.

Esmeraldina Veloso
Conference Coordinator

Intergenerational solidarity and education of older adults in community: *ESREA Network on Education and Learning of Older Adults (ELOA)*. 19. – 21. September 2012 Ljubljana, Slovenia

The third conference of ESREA Network on Education and Learning of Older Adults (ELOA) will be held at the University of Ljubljana, Slovenia, from the Wednesday afternoon (19th of September) to Friday evening (21st of September 2012). The conference will be held at the Faculty of Arts in the center of Ljubljana.

Conference will be held in 2012, which is designated as the 'European Year of Active Ageing'. The current demographic trends that change the relations between generations and consequentially influence various fields in the social, economical, cultural and political life, dictate the need for stronger intergenerational ties and a reduction in age segregation. Stronger intergenerational solidarity can be achieved through encouraging a reciprocal exchange be-

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tween the generations, with the elderly as important social sources. The issues of the conference are development of the theory, policies and practices that would strengthen the individual's life-long development as well as the development of families, neighbourhoods, communities and institutions. The welfare of all generations within the community can be improved through coordinated endeavours of social, economic and cultural sectors. Instead of a holistic treatment of the inhabitants of a certain community (regardless of their life period) we are currently witnessing a fragmented treatment of the special interests and individual target groups, and this is the cause of the main problem. The implementation of such communities should start from the belief that the aging population opens new opportunities for numerous people who otherwise think and function differently, but are united in the common goal of benefiting the community and its human and natural resources.

For more information contact:

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Call for Papers: In/stability, In/security & In/visibility: Tensions at Work for Tenured & Tenure Stream Faculty in the Neoliberal Academy

Special Issue of [Workplace](#)

Guest Editors: Kaela Jubas & Colleen Kawalilak

For this special issue of [Workplace](#), we invite submissions from individuals working in tenured or tenure stream positions. The question at the core is how neoliberalism is apparent, experienced, and felt in the context of that work. For senior faculty, how has the scope and practice of work evolved, to what effect, and to what detriment? For junior faculty, how are aspirations and expectations for academic work being (un)met? For faculty at the intermediate stage of their academic careers, how is work being seen and practiced differently? For all faculty members, how are changes at work relating to life and identity more broadly? Empirical research, analysis of policy, programmatic and curricular changes, personal reflections, and critical and exploratory essays on points of tensions within this shifting landscape will be featured.

The social, cultural, and individual repercussions of neoliberal policies and practices have been well explored and documented. In this journal alone, recent volumes have focused on the shift from tenure stream faculty to contingent and part-time faculty, the creep of commercial and philanthropic bodies into so-called public education, and the turn away from individual and social development toward commercial viability to legitimate teaching and scholarship. Less frequently explored is how neoliberalism is affecting members of the academy who, until recently, have had the benefits of stability, security, and voice – faculty members in tenured or tenure stream positions. Although these academics continue to enjoy relative privilege in the neoliberal academy and in society-at-large, they too share in experiencing the drawbacks of neoliberalism in their work and personal lives. Expectations that staff will “do more with less,” forego salary increases that keep pace with inflation, secure outside funding for research, and adopt a hyper-competitive mindset, all while exposing themselves to new forms of surveillance to check compliance, are as present in the academy as they are in any other workplace.

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Abstracts (up to 500 words) should explain how the article will align with the aims and scope of the issue. They can be forwarded by e-mail in Word or similar format to Kaela Jubas (kjubas@ucalgary.ca), and are due by January 15, 2012. Authors will be notified about their submissions by February 15, 2012. Full articles should be 4000-6000 words in length and conform to APA 6th edition, and will be due by May 15, 2012.

HOW to become a member of ESREA

Membership in ESREA is open to either individual members and to institutional members. As a member you have a reduced fee at ESREA activities and you receive information in the field of research on the education of adults through the ESREA e-mail list and through the ESREA newsletter. As an individual member you have the right to vote at the general assembly which takes place each year (virtually through postal ballot). As an institutional member, all employees at the institution have the right to participate in ESREA activities to a reduced fee. However, the institutional membership allows only one vote at the general assembly.

If you want to become a member the process is the following:

1. Download the document at www.esrea.org
2. Fill out the form and e-mail to andreas.fejes@liu.se
3. Within one-two weeks you will receive a confirmation of your membership by e-mail
4. At the same time as membership is confirmed you will be invoiced the membership fee which for 2010 is 50 Euros for individual members (25 Euros for phd or Edd students) and 150 Euros for institutional members. Payment of membership fees can only be made through an international or EU bank transfer. **Cheques are not accepted.**

Forthcoming Newsletters

If you want to have some information included in forthcoming newsletters, here are the deadlines for the forthcoming newsletters 2012.

Number 1 2012 – deadline for submission February 15

Number 2 2012 – deadline for submission May 15

Number 3 2012 – deadline for submission October 15